



Hail, August Queen of America, Blessed Mother of Guadalupe, hail . . .

COVID 19 HOMEWORK ASSIGNMENT GUIDELINE

Level: Junior High School

Grade: Seventh A

Teacher: Miss Beatriz Nolasco

Program/s: Big Teens 2 and Read right.

Date: March 23rd to April 3rd, 2020.

Objectives:

1. To help students becoming self-taught learners.
2. To allow students to develop and practice English skills.
3. To consolidate and reinforce learning through different activities and exercises.
4. To instill good working habits.

Unit #3: I'd rather be surfing.

No	Program or Book	Activity Description	Homework or activity Objective	It will be done....
1	Read Right D Book	<p>Complete Read Right lesson 7 Pages 30 to 33.</p> <p>To understand the relationship about cause and effect. It is really easy, in a paragraph there are some key words that give us clues, for example: So, because, as a result...</p> <p>On page 30 read the story “Computers are great helpers” then complete the exercises on page 30 and 31, answer the questions (write complete and clear sentences)</p> <p>On page 32 read the story “Not much help” then complete the exercises on page 32 and 33, answer the questions (write complete and clear sentences)</p> <p style="text-align: center;">Example:</p> <p>Cause: <u>Robots do not understand transparent glass, A12 did not see there was glass there.</u></p> <p>Effect: <u>A12 crashed into the garden door.</u></p>	To write cause and effect statements.	In your Read right book
2	Read Right D Book	<p>Complete Read Right lesson 8 Pages 34 to 37.</p> <p>To write about a personal experience I is very important to have a good and interesting beginning or introduction and a nice and good conclusion or ending.</p>	To write a Journal entry about a scary experience	In your Read right book



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		<p>On page 34, exercise 1. read the story and answer the questions (write complete and clear sentences)</p> <p>Before writing your own personal experience, you have to brainstorm your ideas, so you have to think about a very good or bad experience you have had and answer the questions on page 35 ex. 2. (Write a short paragraph to answer each questions)</p> <p>Example: What happen first? I almost have a heart attack when I realized that I had forgotten my purse on the drugstore counter</p> <p>After brainstorming your ideas, you need to draft your personal experience, it means to write the first paragraph explaining what happened at the begging, middle and end of your story. So, you have to complete page 36 ex. 3</p> <p>Finally you have to fill in an auto evaluation on page 37 ex, 6 .</p> <p>Page 37 ex. 7 Write the final version of your personal experience (in your notebook) Be creative. You can check the following link to study more tips and elements to include when writing about a personal experience:</p> <p>https://www.thoughtco.com/how-to-write-a-personal-narrative-1856809</p>		
3	Big Teens	<p>Unit # 2 Review: Are you in the mood?</p> <p>Our emotions can be influenced by many factors, for example colors, literature, poems, music, ...</p> <p>We already studied in unit 2 what emotions colors evoke in a person. Now in this activity you will describe the feelings and emotions that an English song evoke in you.</p> <p style="text-align: center;">Writing activity</p> <p>Write about an ENGLISH SONG, explain: Why did you choose this song? How does the rhythm makes you feel? What mood does the lyrics evoke in you?</p>	To describe feelings and emotions.	Bond paper page Write a 10 lines Paragraph about the feelings and emotions that a song evoke in you, follow the format that is on the other document.



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		<p>Which one is your favorite line? Why it is your favorite line? What is the main idea or message that song express? NOTE : -Avoid plagiarism (automatically grade zero) -Prohibited songs with curse words or slang language or negative message.</p>		
4	Big Teens	<p>Unit #3: I'd rather be surfing.</p> <p>In this unite you will identify vocabulary related to the internet (page 34) such as: laptop, chat, blogs s, screen, email etc. You have to be able to much certain verbs with the right word. Example; download music, bookmark a website etc.</p> <p>You will also talk about your internet habits (page35) describing how often you use the internet and what you do. For that reason, it is essential to know the parts of a web page</p> <p>You will also read about different types of apps (page 36) and the ones people prefer. for example: Twitter, Instagram, Pinterest, WhatsApp etc.</p>	<p>To talk about things related to internet and my internet habits.</p> <p>To identify vocabulary related to the internet.</p> <p>To review the vocabulary.</p>	<p>In your big teens book complete pages from 34 to 37.</p> <p>You will also complete workbook pages 18 to 20.</p> <p>In your English notebook write a 5 lines paragraph about your internet habits and the types of apps you use.</p> <p>Bond paper page create a word collage with vocabulary studied in this unit also you can add the different apps that you prefer to use, be creative.</p>
5	Big teens	<p>To express preference (Page 37) you can use would rather or prefer both means the same examples: I prefer to work during the day because it is safer or I would rather be a teacher than a doctor. It is more exiting. In questions you can ask: do you prefer making friends face to face or online? Would you rather send photos than messages (see grammar on page 42). Check out this website for more explanation.</p> <p>https://englishaction.cl/diferencias-prefer-would-rather/</p>	<p>To express preferences using Would rather and prefer.</p>	<p>In your notebook write a 5 lines paragraph about the things you prefer to do on a rainy day</p> <p>Bond paper page, fill in the self-evaluation sheet, attached in the other document.</p>
		 <p><i>You have done a great job! Congratulations!</i></p>		