



Hail, August Queen of America, Blessed Mother of Guadalupe, hail . . .

COVID 19 ENGLISH REINFORCEMENT ACTIVITIES

1

General Directions:

1. First, read and follow all the steps, explanations, examples and instructions in "COVID 19 HOMEWORK ASSIGNMENTS GUIDELINE".
2. After that, work on the exercises on your books and finally complete all the activities and exercises on this file, please follow the formats.
3. Fill out the self-evaluation check list.
4. Print the files and put them on a physical folder, that you will deliver to your teacher the day we come back to school.

Read and Study: Grammar

(Paste these examples in your notebook)



Would rather vs Prefer

Real Situations – expressing preference

would
rather

- I would rather **read** a book **than** watch TV.

prefer

- I prefer **reading** books **to** watching TV.
- general preference

Would you rather be Luna Lovegood or Hermione Granger from Harry Potter Characters?

I **would rather** be Hermione Granger **than** Luna Lovegood.





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Full Name: _____ ID Number: _____

Grade/ section: _____ Date: _____

Reading exercise!

The Sad Rainbow



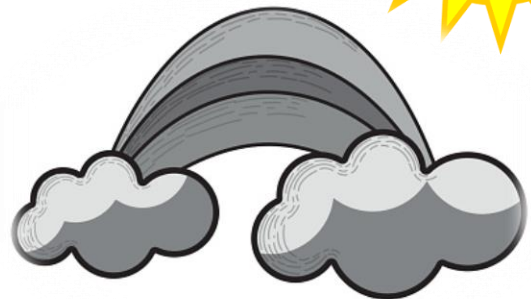
A while ago, the world was always happy and perfect - no death, no violence, no greed, no rushing, and no meanness. There was sadness except for Rainbow. Rainbow was always unhappy because she was always stuck up in the clouds and sky and no one ever noticed her. One day she realized they did not notice here because she was colorless. She was simply black and white. Then one day she just had enough. So the Rainbow decided to go Shining Sun.

It was a long journey from the Rainbow's home to Sun's shining rays. When she finally reached Sun's rays Sun asked her, "Why hello! What can I do for you today?"

"Well...", Rainbow asked hesitantly. "Well I was wondering if you can give me colors for the rays on my body."

"Hmm..." The sun said. "Well I guess you should have **SOME** color on you." "Well I guess so," the sun said, "but **ONLY** if you will be happy all the time." Rainbow agreed.

The Rainbow agreed with the sun and shook hands. With that shake of the hands, Rainbow felt a little funny. She started to look at herself and saw that her black and white colors were turning into wonderful colors: green, red, yellow, orange, blue, and almost every color in the world. Rainbow felt so happy that she shone so brightly the whole world noticed her. From that day forward, you could always see her shining after an angry storm trying to make everyone feel better after the rain.



PLACE THE EVENTS IN THE CORRECT SEQUENCE BY USING THE NUMBERS 1-6:

- _____ The rainbow realized that it didn't have any colors.
- _____ The Rainbow and Sun shook hands.
- _____ The Rainbow was the only sad thing on Earth.
- _____ The Rainbow agreed to be happy for the Sun.
- _____ The Rainbow started to feel much better.
- _____ The Rainbow talked to the Sun.





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Full Name: _____

ID Number: _____ Grade/Section: _____ Date: _____

Writing Activity Unit #2: Are you in the mood?

Directions: Write a 10 lines paragraph. Write about an **ENGLISH SONG**, explain: Why did you choose this song? How does the rhythm make you feel? What mood does the lyrics evoke in you? Which one is your favorite line? Why it is your favorite line? What is the main idea or message that song expresses? **NOTE** -Avoid plagiarism (automatically grade zero) -Prohibited songs with curse words or slang language or negative message.

Name of the song: _____

Singer/ Composer/ Band: _____

Add an image or a drawing related



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Unit #3: I'd rather be surfing

Directions: make a words collage using the vocabulary and topics studied in unit 3 you can include the names of your favorite apps. At least 20 words.



*Collage
Example*



Your Collage: Be creative!



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Full Name: _____ ID Number: _____

Grade/ Section: _____

FINAL GRADE:

Self-Evaluation Sheet

Directions: After studying and working on the activities. Think about the effort, time, dedication and reflect your progress. Then assign a grade from 1 to 10 in each of the aspects. When you have your final grade write down in the square at the top.

Aspects to evaluate	Grade
I worked on my English Assignments	
I studied English frequently	
I did the readings on my Read Right book	
I practiced the vocabulary	
I did the writing activities	
Total	
FINAL GRADE (get the average: total÷5)	